

# NHC HAPPENINGS

## Morah Devorah Klock

### **Kindergarten**

The NHC Kindergarten class has gotten off to a great start! We have learned about each of the New Year Holidays - Rosh Hashana, Yom Kippur, Sukkot and Simchat Torah. We use our Hebrew names in class (my name is Morah Devorah) and are learning lots of Hebrew words. We are learning about the stories of the Torah - so far we have learned about Beresheet (In the beginning), Creation and Noah's Ark and the colors of the rainbow (in Hebrew). We can count to 5 very well and are on our way to 10! Each week we read a story that relates to what we have learned in class that day. In November we will be starting to learn the letters of the aleph-bet. Here are some words that we know so that you can practice with them:

- todah  
thank you
- bivakasha  
please, you're welcome
- ken  
yes
- lo  
no

- po  
here (ani po means I am here for attendance)
- counting  
echod, shtayim, shalosh, arbah, chumash, shaish, sheva, shimona, teisha, eser (1-10)
- boker tov  
good morning
- chag  
holiday
- yad  
hand
- rosh  
head
- colors  
lavan - white, yarok - green, sagol - purple, adom - red, catom - orange, varod - pink

## Morah April Kupferman **2<sup>nd</sup> & 3<sup>rd</sup> Grade**

In 2nd and 3rd grade we have been working on learning about the many chagim that we have experienced since the beginning of the school year, Rosh Hashannah, Yom Kippur, Sukkot, & Simchat Torah. In addition we have reviewed several Hebrew letters and started working on combining letter and vowel sounds to further our reading. We have also

worked on learning tefillot and have had much fun learning about Eretz Israel through our Israel Scavenger Hunt Book.

In the upcoming weeks we will continue to work on expanding our Hebrew reading skills, gain greater knowledge of Friday night Shabbat songs.

We will soon work on combining vowels with the letters in order to read 3-4 letter words. The excitement as they accomplish these lessons is contagious, and all the students encourage each other to succeed!

In addition to Hebrew reading, we will learn about some of the exciting Torah stories that take place in the book of Bereshit.

The children are most excited about the singing that we do in class. They approach each song with enthusiasm and joy, and we can't wait to share with you the tefillot (prayers) that we have been practicing for our upcoming Shabbat celebration on November 3rd!

## **Mora ETTY Furspan**

### **3<sup>rd</sup> & 4<sup>th</sup> Grade**

In the months of September and October we have covered the tishrei (hebrew month) holidays, we have learned all about the customs, traditions and blessings that goes with each holiday. We continue to practice our Hebrew vocabulary and learn new Hebrew words.

November- now that holidays are over we continue to practice reading and writing. We study the shabbat morning service from our Siddur. We learn about Israel, and the Israeli national anthem, Hatikvah. We're also participating in rehearsals for our Friday night service. We hope our families will all join us on November 3 @ 7:30 pm. In addition, our class will have a special "Israel Map" program, where we will learn where many of the cities are located. The large Israel Map is located right outside our class. Have fun sharing information with our students.

November is Jewish Book Month ..... Our class will be reading Barbara Tush's book, "The Lights of Hanukkah". In this book we see the display of 60 different menorahs.

## **Morah Danielle Maroff**

### **5<sup>th</sup> & 6<sup>th</sup> Grade**

The 5th and 6th grade students were busy during the month of September learning about the high holidays. Some of the topics we discussed in class were the different names for Rosh Hashanah, Tashlich and the different Shofar notes. On Sukkot we learned about the four spices and what do each of them represent.

In addition to mastering our Hebrew reading we started learning the reading and writing of Hebrew script letters. We study Tefillah on Tuesday and Sunday. As we work on chanting a new prayer a child gets to be the Chazan and leads the class in Prayer.

In November – We will discuss from the book, "Jewish Heroes Jewish Values" what it is to be a Zionist and make the

connection to Golda Meir.(building a Jewish state, supporting the nation of Israel).

Jewish History – The Early Israelites . Some of the topics we will discuss: How did our ancestors adapt to living in a new environment? How could they maintain their identity? Every Sunday we learn the Parsha of the week.

We continue to learn new vocabulary. Soon we will be ready to have conversations in Hebrew or Ivrit.

## **Rabbi Goldstein**

### **7<sup>th</sup> Grade - Tuesday**

Trope- We are studying the first patterns listed on the trope review sheet. They are etnachtah and sof pasuk phrases. We are reviewing and making sure that we know the pattern lines. It makes our prep for Torah chanting easier. Holocaust- Why should we study the Holocaust if we didn't live through it? What connections can we draw from our life experiences to help us question and wonder how this could ever have happened? Jewish History- What is Jewish history and who records it? What should

we remember from our past? What should be taught to this upcoming generation as they prepare for bnai mitzvah? What happened to the Russian Jews living in the Pale of Settlements? Why did they all live in one place? What was life like? What connections can we draw to us living in Rockland County today? In November ..... Holocaust- With no leadership, how did the Jewish communities respond? Through the eyes of a few heroes, such as Hannah Senesch, Irene Sendler, and Janusz Korczak's and his orphanage, we will learn how a few tried to make a difference in the lives of our people. Students will work on presenting what they learned to our class at the end of November and then again at the end of December. Jewish History- What happened as the Jews lived through pogroms and began to move away to America? Students will make a visual presentation of what they learned in their research.

### **Morah Jody Feinberg**

#### **7<sup>th</sup> Grade - Sunday**

The month of Cheshvan has begun. This month is known as Mar-Chesvan, which means bitter Chesvan because there are no holidays this month other than Shabbat. We are studying history through the book, "The Importance of One" and discussing those Jewish individuals that made a difference. We have studied Uriah Levy, who helped abolish corporal punishment and about Lillian Wald, who created the visiting nurse services in the United States.

### **Upcoming School Events**

#### **November 3**

**Family Service**

**@ 7:30 PM**

#### **December 2**

**Dorot Service**

**@ 9:30 AM**

#### **January 27**

**Tu B'Shevat Service**

**@ 10:00 AM**